

FAMILY TIMES

JENNY LIND SCHOOL

Volume 5, Issue 5

January, 2017



HAPPY NEW YEAR

Welcome back! I hope you enjoyed a restful and relaxing winter break. After being away from all of our students, staff, and family members, I can tell you that I truly missed you, all of you. I'm excited to get back to the work and can't wait to continue this journey with you. It promises to be fun, but we still have a lot to do. All of our efforts and hard work are beginning to bear fruit and it is all because of you. Let's not stop though or be content with where we are. Jenny Lind and its students deserve to be the best, and the best we will be. Let's go Jenny Lind Stars, it's time to SHINE!

Principal Smith



Delon Smith
Principal



Elizabeth Corris
Assistant Principal

MONTHLY CHARACTER TRAIT

This month's character trait is kindness and we will be focusing on random acts of kindness. A random act of kindness is a selfless act performed by a person or people wishing either to assist or to cheer up an individual person or people.

During the month of January we will be performing Random Acts of Kindness throughout the school. We encourage you to continue these conversations with your child at home and maybe Pay it Forward at home as well.



PTO NEWS *JENNY LIND ALL STAR PARENTS PTO*



Annie Bracey
PTO member

We would love to have you join our PTO. The PTO will have our next meeting on ***TUESDAY, January 10, at 8:45 A.M.***, in the conference room. **WE NEED YOUR PARTICIPATION.** In January we will be planning some fun winter events for our students.

Share your input on things you might like to see happening at Jenny Lind during the 2016-2017 school year. Come and meet other parents, enjoy refreshments! *PLEASE join us, everyone is welcome. RSVP to Loretta Minet at 612-668-2025.*

DONUTS WITH THE DEANS

Please join us every 2nd Friday for Donuts with the Deans. Deans will greet parents at their vehicles and in the atrium with a nice tasty treat. This is our way to show you our appreciation to you for entrusting your youth with us. Feel free to reach us with any questions, 612-668-2020.

Donut Dates:

January 13, 2017
February 10, 2017
March 10, 2017
April 14, 2017
May 12, 2017



OPEN GYM IS BACK!



Healthy Schools other games!

We will have our first open gym on Friday, January 20 from 4:30-6:00 PM. Everyone is welcome but students **MUST BE ACCOMPANIED BY AN ADULT.** Come out and spend some time with your children jumping rope, playing basketball, hoola hoops an

NURSES NOTES

Happy New Year from the Jenny Lind Health Office!

Winter is the time for comfort, for good food and warmth; it is the time for home.

It is also the time when we all spend more time indoors. Because we spend more time inside, we are in closer contact with others, increasing our risk of catching what others may have. Unfortunately, this includes the spread of head lice. In order to prevent the invasion of these unwanted critters, it is helpful to know a little about them.

Head lice do not jump or fly but they can crawl quickly along the hair shaft.

Lice depend on human blood for survival and must have a "blood meal" every 2-3 hours to survive.

Lice eggs, called nits, may look like dandruff but can vary in color from whitish to tan to reddish brown.

Though very small, lice can be seen with the naked eye. Nymphs (teenage lice) and nits (eggs) are even smaller; it may require an expert to identify them with certainty.

No hair is immune to lice. There is a misconception that African American hair is resistant to head lice. Lice do not care whether hair is smooth or coarse, thin or thick.

However, there is a lower incidence of head lice in African American families. The only reason for this is oils and sheens, which many African Americans use as part of their daily hair care.

While oils and sheens help repel head lice, they are not absolute barriers.

Personal hygiene is not a predictive factor for head lice. In fact lice prefer clean hair since it is easier to adhere to than oily hair.

Once someone gets head lice, the possibility of getting them again, especially in the short term, has proven to be greater.

So how can we prevent the spread of head lice?

Avoid sharing hats, scarfs and other hair accessories

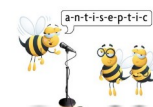
Avoid sharing combs, brushes

Keep head to head contact between children to a minimum

Check your children weekly for lice or nits

SPELLING BEE

The fifth grade spelling bee will be on Friday, January 13th at 1:30 PM in the Gym.



PARENT PICK UP

If there is going to be **any** change in your child's dismissal plan, **PLEASE call the office no later than 2:00 PM.** Dismissal time is very hectic and it is difficult to accommodate all the requests.

Important Phone Numbers

Main Office
612-668-2020

Health/Attendance
612-668-2033

Lunchroom
612-668-2038

Community Education
612-668-2044

Family Liaison
612-668-2025
E-mail: loretta.minet@mpls.k12.mn.us
E-mail: christopher.seymore@mpls.k12.mn.us

Follow us on Twitter @JennyLindSchool.

Upcoming Dates

January 10—PTO meeting

January 13—Spelling Bee

January 13—Donuts with the Deans

January 20—Open Gym

We're on the web!

<http://jennylind.mpls.k12.mn.us>

LITERACY CORNER

If you are looking for ways to strengthen your children's reading skills, write with them!

David Perkins, author and researcher/professor at Harvard School of education writes about the connection between reading and writing. He calls this relationship between writing and reading "synergy" Synergy ('sinərjē/) "is the interaction or cooperation of two or more organizations, substances, or other agents to produce a combined effect greater than the sum of their separate effects."

When our children write, they are organically developing and using reading skills in a more natural way and they are using it to communicate something to someone. Phonics is so much more transparent in spelling than it is in reading. Going from sound to letter during the writing process supports the transfer of reading skills. There is also synergy between the stories they read or somebody has read to them, becoming models for written stories. A child's writing becomes concrete and open for personal inspection, in a way that reading doesn't. Writing slows things down so it can be examined. It makes language available for examination in a way that reading doesn't. The strategies that are part of learning to write—such as peer editing and author's chair—also help kids learn to read. Because when children do a peer editing, they're asking questions like, "Okay, what was it you really wanted to say?" and now, "How well did you say it?" and then, "How could I help you say it better?" These are exactly the kind of questions we are trying to promote in critical reading: Asking, What did the author say? How did the author say it? What does the text mean? Where is the evidence? Another synergy is that the texts that we write in a classroom or at home become texts for people, classmates, family and friends, to read and talk about. What a great way to gather in conversation!

Spend time together and ... Write about it!

If you have any Literacy questions, please contact me by e-mail: Brenda.schultz@mpls.k12.mn.us or phone: 612-668-2020