

SIP SMART GOALS 2016-17

MATH

Goal #1: By the end of Quarter 1 100% of classroom teachers will place students in fluid groups that align with their level of understanding of the current learning target, benchmark or standard.

- **Adult Actions:**
 - The knowledge and understanding of assessments.
 - Interpreting data for fluid groupings and record keeping.
 - Common formative assessments for fluid groupings.

- **Professional Development/Support Needed:**
 - Knowledge of resources and their application.
 - Knowledge of standards for backwards planning and differentiation.
 - Time for co-planning.

Goal #2: By the end of Quarter 2 100% of Guided math planning for both core, core application and independent work includes consideration of number choice, manipulatives/tools, strategies and varied activities that will be used for differentiating each student group.

- **Adult Actions:**
 - Lesson plan template will show evidence of differentiated instruction for core, core application, and independent work.
 - Teachers will backwards plan from a set of state standards and common grade level assessments.

- **Professional Development/Support Needed:**
 - Lesson plan template will be introduced and implemented.
 - Planning time with math specialist.

Goal #3: By the end of Quarter 3 100% of Guided math implementation for both core, core application and independent work includes consideration of number

SIP SMART GOALS 2016-17

choice, manipulatives/tools, strategies and varied activities that will be used for differentiating each student group.

- **Adult Actions:**

- Core: The teacher provides a daily differentiated core lesson based on grade level standards.
- Core Application: An activity directly related to the day's grade level content. This is an extension of the learning in core.
- Independent: This could be an activity that may or may not be tied to the lesson's grade level standard.

- **Professional Development/Support Needed:**

- PD on Guided rotations and the structure of Guided rotations
- PD on differentiation vs. Intervention
- Observing exemplary Guided Math teachers.

Goal #4: By the end of Quarter 4 100% of teachers use frequent, formative assessments to check for student understanding and guide instructional decisions. Common misconceptions are identified and used as either small group or whole group learning opportunities. Systems of tracking these formative assessments may vary, but data is collected, organized and recorded when applicable.

- **Adult Actions:**

- Teachers record and analyze data from formative assessments.
- Teachers will use formative assessment strategies and questioning throughout the core, core application and closure.
- Teachers make adjustments to lesson plans/delivery immediately.

- **Professional Development/Support Needed:**

- Time to backwards plan, as a team, using common formative/summative assessments and misconceptions found in student work and discussions.

SIP SMART GOALS 2016-17

LITERACY

Goal #1: By the end of Quarter 1 100% of classroom teachers will place students in fluid groups that align with their grade level benchmark and standards in literacy using formative assessments to show student achievement.

- **Adult Actions:**
 - The knowledge and understanding of assessments.
 - Interpreting data for fluid groupings and record keeping.
 - Common formative assessments for fluid groupings.

- **Professional Development/Support Needed:**
 - Using the continuum of learning to support and guide student behaviors, skills and strategies for each level
 - Using formative/summative assessments and standards for backwards planning and differentiation
 - Time for co-planning

Goal #2: By the end of Quarter 2 100% of teachers will plan for differentiated guided reading groups by considering instructional objectives, standards and individual student needs. Materials will be selected at an appropriate level to meet the goals of the small group lesson.

- **Adult Actions:**
 - differentiated lesson plans will include desired behaviors, skills and strategies for the students
 - materials match the instructional needs of students

- **Professional Development/Support Needed:**
 - differentiated lesson plan template
 - meet student developmental levels and grade level standards
 - effectively using the co-teaching model to support instructional rigor and differentiation

SIP SMART GOALS 2016-17

Goal #3: By the end of Quarter 3 100% of teachers will implement differentiated guided reading groups that consider instructional objectives, standards and individual student needs. Materials are being used at an appropriate level to meet the goals of the small group lesson.

- **Adult Actions:**
 - Full implementation of differentiated guided group planning
 - Materials match the instructional needs of students

- **Professional Development/Support Needed:**
 - Meet student developmental levels and grade level standards
 - Effectively using the co-teaching model to support instructional rigor and differentiation

Goal #4: By the end of Quarter 4 100% of classroom teachers will take anecdotal notes or observation records, and use them to inform further instruction and flexible grouping.

- **Adult Actions:**
 - Instruction is meeting student needs based on formative assessments, anecdotal notes and running records
 - Teacher provides in-the-moment coaching based on each student's struggles and successes pertaining the text.

- **Professional Development/Support Needed:**
 - Using formative assessments, anecdotal notes and running records to support student progress
 - Having a meaningful conversation during guided reading group time

SIP SMART GOALS 2016-17

Engagement: Responsive classroom

Goal #1: By the end of Quarter 1 100% of classroom teachers will provide a culturally relevant topic for the share component of the Morning Meeting each Monday (Socratic Seminar)

- **Adult Actions:**
 - Teachers introduce a topic, on Mondays, that is developmentally and age appropriate.
 - Teachers will use monthly character traits to guide Monday morning meeting discussions.

- **Professional Development/Support Needed:**
 - Teachers have guidance in practicing and having conversations with students around socially relevant topics.

Goal #2: By the end of Quarter 2 100% of classroom teachers will plan and implement cooperative learning components that are labeled into their lesson plans 2-3 times a week.

- **Adult actions:**
 - Teachers will notate cooperative learning activities in their lesson plans with a CL.

- **Professional Development/Support Needed:**
 - Cooperative learning PD

SIP SMART GOALS 2016-17