



Jenny Lind Elementary School



5025 Bryant Ave N, Minneapolis, MN 55430

FEBRUARY 2023

IMPORTANT NUMBERS

Principal: Pao Vue, 612-668-2020
Asst. Principal: Mercedes Walker, 612-668-2020
School Secretary: Lee Hibbard, 612-668-2023
Attendance/Health Office: 612-668-2033
Parent Liaison: Tera-Nay Lee, 612-668-2027
Transportation: Tera-Nay Lee, 612-668-2027
MPS Transportation: 612-668-2300

SAVE THE DATE

February 13th: NAAFID Breakfast
February 15th: NAAFID Dance
February 20th: *NO SCHOOL, President's Day*
February 21st: *NO SCHOOL, Conferences*
February 23rd: Career Fair
March 1st: Site Council Meeting 5:00-6:30pm
March 3rd: *NO SCHOOL-Professional Development*
March 31st: *NO SCHOOL-Record Keeping Day*
April 3rd -April 7th: *NO SCHOOL-SPRING BREAK*

timed it, if everyone stays in their cars and allows us to call the students out to you and load, we are able to dismiss all parent pick up students in 10 minutes. Please help us by staying in your car and waiting for our team to ask who your child is and call them out to you. If you have a car tag, even better, have it hanging in the window when you pull up and we will get your child out to you directly. Thank you for helping us keep everyone safe and we look forward to seeing you this month!

Be well and see you soon!
 Mr. Vue and Ms. Walker



Principal Update

February 2023
 Happy Black History Month, Lind Family!
 While we at JL celebrate our many cultures daily through books we read and conversations we have, this month is the month that we all go out of our way to elevate Black Excellence! This month we will have several events to celebrate and hope to see you there! On 2/23/23 Student Council will be hosting their 2nd annual "Black History Month Career Fair" and we are hoping to have a huge turn out! Please sign up by filling out this form:

<https://forms.gle/rk1ANMUnHofUsXYi8>

One thing of concern that we need to share is safety around the parking lot during arrival and dismissal. As we all know, the line can get long and we all have places to be, but safety is our number one priority, and honestly, we have

Social Worker Update

With the start of a new semester, it is also a good time to remember that learning starts at 7:30am every day. It is important for your child to be at school on time to get the most out of their time with us! Please let us know if there is anything we can do to support you!

Call, text or email us and we will try to respond as quickly as possible. If your question or concern is urgent, please state in your message to receive a priority return phone call.

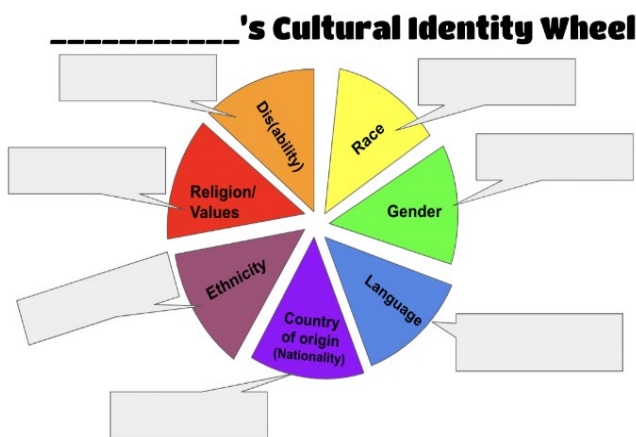
Travis Hayes – Pre-K – 2nd grade – 612-467-9720
Nick Cross – 3rd – 5th grade – 612-351-2206



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School Counselor News

This past month we have been learning about aspects of identity which include race, culture, ethnicity, country of origin, ableness, values/religion, gender, and language. This work has included discussions around MLK day, languages spoken at home, religious holidays, culture, gender, and indigenous restorative practice. One game we play is called “would you rather?” This fun game helps students see how they are both different and similar to students in their classrooms. It is wonderfully valuable listen to student stories and how identifying similarities and differences helps them learn from each other. We will continue to focus on “who we are” during Black History Month.



Health Office Update

It continues to be important for students to **STAY HOME** if they are feeling sick. Please call the health Office if your child is ill so staff can help guide families through the process to keep our community healthy. Thank you!

CLASSROOM NEWS

Hi-5

For the month of February, the High 5 theme is building and vehicles. We will practice the following academic concepts:

Literacy:

- Repeated Read-Aloud
- Theme & Book Vocabulary
- Concepts of Print
- Journal Writing
- Letter Name & Letter Sounds
- Rhyming
- Alliteration

Math:

- Counting, 0-50
- Number Recognition
- Patterns
- Opposites
- One-One Correspondence
- Subitize
- Shapes (3D)

Science:

- Daily Weather
- Seasons (Winter)
- Heavy & Light

SEL:

- Sharing
- Taking Turns
- Feeling Identification
- Social Problem-Solving
- Self- Regulation

Kindergarten

We are almost to the 100th day of kindergarten! Woohoo! Our upcoming unit for reading is titled, *Technology at Home and School*. In this unit, students read and compare selections about technology to understand its benefits and drawbacks. Every day, we practice our phonics curriculum, Groves Methods. Our upcoming letter focus are: **k, z, and, u**. We are also learning new sight words each week. In math, we are currently learning how to write



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equations that show combinations up to 10. Please continue to practice letter sounds and counting every night with your child.

1st grade

In math we are continuing to work on addition and subtraction problems within 20, counting by 5's and 10's, and solving story problems. In reading we are starting a new nonfiction unit about technology and how it makes a difference in our lives. In phonics we are continuing to work on blending together individual sounds and spell CVC and CVCe words. We will be decorating bags for Valentine's Day in class. Your student can bring in valentines to pass out to the class, but they do not have to!

2nd grade

We cannot believe we are already in February. This month we will be focusing on Black History. We will be completing projects and reading some fantastic books for the month. In Math, we are now moving into Unit 5 which is all about place value to one thousand. This includes discussing money and review of coins and counting coins.

We will continue to send home our Monday homework math packet to be turned in every Friday and our new reading log for the month of Feb.

If you have any questions or concerns, please reach out to your child's teacher.

3rd grade

Hello Third Grade Families,

We hope everyone's 2023 is off to a great start! For literacy, we started a new non-fiction unit. After that students will be working on an animal research project! For math, students have been working on multiplication and fractions. We will be starting our next unit that will focus on perimeter and area. Continue to practice these skills at home and work on the weekly homework!

Love,

Ms. Ramoutar and Miss Setterberg

4th grade/5th grade

4th and 5th graders are working on earning strategies to control and regulate their emotions. In Math, we have just started Unit 3! 4th grade be working on fractions and decimals, while 5th grade will focus on decimals and place value! In Reading, we are starting a class novel study on Esparaza Rising. The class will read the book together and work on skills like identifying theme, character development, and inferencing. We are also starting small groups for word study so please ask your students what their words/spelling patterns are for the week to be working on those at home. Last note, students will likely be coming home with homework if they do not finish work in class. Be on the look out! 😊

The students in Ms. Stolhanske's 5th- have been working on sharpening their skills through Daily Oral Language and Math skills every morning to get our brains thinking! Our morning meetings continue to help us build and strengthen our relationships with each other. Every month our Number Corner changes. In January, the students worked on adding, subtracting, and multiplying fractions. In the Calendar Grid workout, they analyzed and compared patterns, graphed ordered pairs based on those patterns, and wrote expressions and equations to represent the patterns. In Solving Problems, students find the volume of figures composed of rectangular prisms. In Problem Strings, their strategies for multiplying whole numbers are represented with ratio tables. This month students use the area model to make sense of multiplication with fractions in the Calendar Grid. They also explore patterns in the number of 0s and in the placement of the decimal point when multiplying and dividing by power of 10 during the Calendar Collector, Computational Fluency, and Solving Problems workouts. In Problem Strings, students focus on multiplying a fraction by a whole number. In the Benchmark Advance reading curriculum, the students finished Unit 3 and will begin Unit 4, which the skill the students will be working on is recognizing the author's point of view. Our essential question will be, "How can other perspectives help us evaluate the world?" In this unit, students read and compare the



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different perspectives in selections to analyze points of view. We are excited about the trip to Eagle Bluff later this month and are grateful for the chance to learn about and experience the great outdoors together.

ELL

This month all English Language Learners in ELD Class will be taking the ACCESS Test. This test is the best way for the students to show how much they have grown in their English language development. Families will receive the results of this test this spring and those students who score at a 4.5 or higher will be exited from ELD class for the 2023-2024 school year! Please talk with your student about the importance of doing well on the ACCESS test. Please make sure that they are getting at least 8 hours of sleep at night and that they are eating breakfast either at home or here at Jenny Lind. I look forward to sharing your student's ACCESS Test results with you! I know that they will be amazing!

MUSIC

In music, Kindergarten and 1st grade are starting to learn music for the first time this year! We will be covering the basics, like keeping the beat, singing simple tunes, playing easy instruments, and playing fun musical games to practice our new skills. 4th and 5th graders continue to study a variety of instruments according to student interest, including continuation of African drums for many students and introducing the ukulele for others, in addition to 5th grade's regular band instruments. The 5th grade band students are learning to play longer songs now, with harmonies and bass lines to go with the melodies.

DANCE

We are slowly starting to get into our planning of a spring concert. Some of the different grade levels are starting to learn some new choreography as well. We are hoping that every grade level will be able to participate in the spring concert!

MEDIA CENTER

Overdue and missing book notices will be sent home with students this week. Please help your student find any school library books they brought home and remind them to bring the books back to school. Thank you!

Winter Conferences

TUESDAY, FEBRUARY 21st

To sign up for conferences, we are using **MyConferenceTime**.

<https://www.myconferencetime.com/lindstars/>

- Click on the teacher's name you wish to meet with.
- Then, select a time. (If you choose a virtual conference, the link for the conference will be in the confirmation email you receive.)

If you are signing up for multiple conferences, click on the "Sign Up for Multiple Conferences" link. Enter the number of students who will be registering for conferences. Enter each child's first and last name as well as any other information requested by the school. Check the boxes for the teacher or teachers with whom you would like to meet. When you have finished selecting the necessary teachers, click on the button that says "Find Schedules with Common Dates." The next screen shows the available dates. Select the desired date. Using the chart, check the name of the student and the desired time for each teacher, then click on "Sign Up for Selected Conferences." The next webpage confirms that you now have the requested date/time reserved for your parent-teacher conferences. If you entered your email address correctly, you will soon receive a confirmation email as well.