



Jenny Lind Elementary School

5025 Bryant Ave N, Minneapolis, MN 55430



FEBRUARY 2021

IMPORTANT NUMBERS

Principal: Pao Vue, 612-668-2020
Asst. Principal: Mercedes Walker, 612-668-2020
School Secretary: Lee Hibbard, 612-668-2023
Transportation: Eleanor Coleman, 612-668-2024
Health Office: Sandy Lynch-Nurse, 612-668-2052
MPS Transportation: 612-668-2300
Tech Support: 612-668-0088
Attendance: 612-668-2033

SAVE THE DATE

Feb 22: 3rd thru 5th grade returns

Principals' Corner

Dear Jenny Lind Families:

As we start the month of February, many of us are anticipating and preparing for some big changes. Here at Jenny Lind, we are excited to be thinking about and planning for the return of our students, some of whom will enter our doors for the very first time. Some of our students who have been with us for many years and are getting ready to close out their elementary school career in just a few short months, in preparation for middle school. We are also excited to be thinking about and planning for our students who are continuing in distance learning and thinking about how to continue improving on their experience. As we celebrate Black History Month, we are acutely aware that we are a part of a historically racist system that has been providing the same results, or maintaining the status quo, for far too long. We want you to know that we are committed to curriculum transformation at Jenny Lind, and that your students will be learning about leaders throughout history who look like them, not just this month, but every month. They will be reading titles written by BIPOC authors and learning how to discuss race and equity, and celebrate everything they bring to the world. We look forward to your partnership and feedback as we continue to transform Jenny Lind into a school where your children feel seen, heard, valued and loved. We know that your precious gifts matter to you and we want to assure you that they matter to all of us; they will see, hear and feel this from every staff, everyday. We look forward to seeing many of you when you drop your students off at Lind this month and we hope to see you all at our next Site Council meeting on March 9th. Be well and please know that we are at Lind everyday to welcome your thoughts and feedback.

Until next month,
Mr. Vue and Ms. Walker

HERE COMES THE BUS

Here Comes The Bus (HCTB) is an easy-to-use website and mobile device app that is powered by Synovia Bus Tracker, the GPS-enabled vehicle tracking system. Parents and caregivers are able to view the location of their child's school bus, in addition to receiving email alerts and push notifications when the bus enters a notification radius as set by the parent.

With HCTB, parents will be able to:

- Locate the child's bus before and after school
- Receive a notification when the bus is located near the stop
- Confirm the child's bus has arrived at school and at the bus stop

HCTB tracks all yellow school buses on to and from school routes and afterschool activities routes to a student's primary pick up / drop off location (such as a home address). Minneapolis Public Schools requests that students are waiting at their assigned bus stop **5 minutes prior** to their scheduled pick up time to support an efficient transportation system.

HCTB is not available for students who are transported in Type III vehicles, such as vans, taxi cabs, etc., due to an inability to install GPS equipment in those vehicles.

Please remember, Here Comes The Bus tracks buses, not students. Minneapolis Public Schools does not participate in HCTB's Student Ridership program.

HCTB & Alternate Stops

HCTB tracks buses on regular to and from school routes. There are limitations, which will impact families using alternate stops throughout the week. This is defined as a student going to one location one day and another location another day (such as in the case of partial daycare or shared custody).

For these families, incorrect data will show with these alternate schedules.

TO SIGN UP FOR HCTB, you'll enter your child's student ID and the school code which is: 87018

[Here Comes The Bus \(mpls.k12.mn.us\)](http://mpls.k12.mn.us)



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Social Worker Update

This school year will be one that we all remember. Right now as we are busy preparing for in person learning we all have a lot on our minds and hearts. Many of us as parents have had to make hard decisions about what is best for our families and children. This is not a time of easy or "right" choices. No matter what you decided for your family the Jenny Lind Family is here to support you. If you or your child is feeling worried or stressed about coming back to school, we understand and will do our best to support you. Please feel free to reach out to your teacher, social worker, or call the main office. Our teachers spent time during the week of January 25 preparing students for the changes that are coming. We will spend dedicated time with all the students after February 8 making sure that they feel supported, heard, and loved. We are going to get through this together. Teachers will be continuing to teach important social emotional skills along with the academics. Our Mental Health Team will continue to be supporting students both in person and in distance learning. Many of our teachers have been teaching lessons related to racial justice and we will be continuing that as well as finding ways to intentionally incorporate student and family identity into our classrooms. Thank you for trusting us with your child. We will do our best to keep them safe.

Call, text or email us and we will try to respond as quickly as possible. If your question or concern is urgent, please state in your message to receive a priority return phone call.

Nick Cross, Social Worker 612.351.2206
(call/text)

Natasha Kunin, Social Worker
Mon 11-3, Tues, Weds
612.361.4562 (call/text)

Ellie Michel, Social Work Intern
612.888.1249 (call/text)

Sandy Lynch, School Nurse
612.418.7921 (call/text)

Dr. Schevita Persaud, School Psychologist
612.460.5387 (call/text)

CLASSROOM NEWS

Hi-5

In High 5 we are working on literacy skills (letter names, letter sounds, rhyming, alliteration and writing first names), math skills (counting, shapes, number identification and patterns) and SEL skills (cooperating in live google meetings, expression of feelings and self-regulation).

Kindergarten

Kindergarten is currently exploring our measurement unit in math. Students will be measuring objects with different tools as well as comparing the lengths or different objects. We are also beginning a new unit in reading on "Technology at Home and School". The essential question is: why do we use technology? In this unit, students read and compare selections about technology to understand its benefits and drawbacks. Please remember to send warm winter gear for recess and continue to read with your child every night.

1st grade

We are SO proud of how our first graders have been doing! We are finishing up our unit on measurement, money, and telling time and are getting ready to start our next unit on addition and subtraction strategies! In reading we are starting unit 5 and our essential question is, "how can technology make a difference in our lives?" We will be discussing different types of technology, sequencing events, and we will continue to ask and answer questions about the text. In our SEL



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lessons we are focusing on identifying strong feelings and are learning different strategies to help calm our bodies. We are continuing to acknowledge students who are completing 60 minutes a week of Dreambox and Lexia with a Rainbow Award each Friday! We are so lucky to be able to work with this group of students!

Mrs. Washington, Ms. McNeill, Ms. Goodrum, Ms. Ortiz, and Mrs. Schreiner

2nd grade

This past month the second graders have been working hard. We are very impressed with their dedication, flexibility and creativity! There has also been more consistency in Dreambox and LexiaCore5- shoutout to all of our scholars who have reached their goals each week!

In reading, we have focused on building vocabulary, asking and answering questions, nonfiction text features and identifying the main idea in a text. In our Sunday meetings we have been practicing our fluency and continue to see growth each week! In math, we have focused on addition and subtraction story problems, place value knowledge and counting coins!

We are so proud to be your 2nd grade teachers. Keep up the great work!

3rd grade

Our 3rd graders have been working hard and we are so incredibly proud of them! In this new month we are going to be experiencing lots of changes, but change helps us grow! This is something we have been talking about and will continue to talk about with our students as we navigate the newness together. For Math we will be wrapping up Unit 2 and taking our unit test, as well as starting our new unit, unit 3! Students will be exploring solving problems with

equal groups, developing a flexible understanding of equations and they will be using operations to interpret data. For reading we will be finishing up unit 3 and starting unit 4. Unit 4 is all about comparing points of view. Our focus question will be the following: What makes people view the same experience in different ways? To say we are looking forward to February in 3rd grade is an understatement; we are ECSTATIC!

4th grade

This month in 4th grade students started learning algebra using hands-on equations and implementing the "legal moves" strategy. We are off to a good start and it's exciting to see students catch on and begin to solve algebraic equations. In Literacy we have been reading some fun fiction as well as non-fiction texts. We have also been learning about and highlighting examples of personification and Point of View in texts.

5th grade

This past month has been a great month, we are so proud all the effort the students have been working. In literacy, we will be going back to non-fiction texts and finding the main idea and key details. We are going to add focus on quoting the text to help answer the question. In math, we will continue to work on fractions and move on to decimals soon!

JOKE CORNER:

Tissue Dance

Q: How do you get a tissue to dance?

A: You put a boogie in it.