



Jenny Lind Elementary School



5025 Bryant Ave N, Minneapolis, MN 55430

JANUARY 2022

IMPORTANT NUMBERS

- Principal:** Pao Vue, 612-668-2020
- Asst. Principal:** Mercedes Walker, 612-668-2020
- School Secretary:** Lee Hibbard, 612-668-2023
- Attendance/Health Office:** 612-668-2033
- Parent Liaison:** Rochelle Kochendorfer, 612-668-2027
- Transportation:** Rochelle Kochendorfer, 612-668-2027
- School Nurse:** Summer PaVon, 612-668-2052
- MPS Transportation:** 612-668-2300

SAVE THE DATE

- Dec. 20-Dec. 31:** NO SCHOOL, Winter Recess
- January 3:** School resumes
- January 17:** NO SCHOOL for Martin Luther King, Jr. Day
- January 28:** NO SCHOOL for Teacher Recordkeeping

WE WANT TO HEAR FROM YOU!

Jenny Lind Site Council

Site Council is a group made up of representatives from the staff, students, community members, and parents. Through effective and inclusive communication and decision-making, this group acts to establish strategic planning, resource allocation, site-specific policies and processes designed to support the achievement of Jenny Lind students. Site Council is open to any parent or community member who wants to work to improve the educational experience at Jenny Lind.

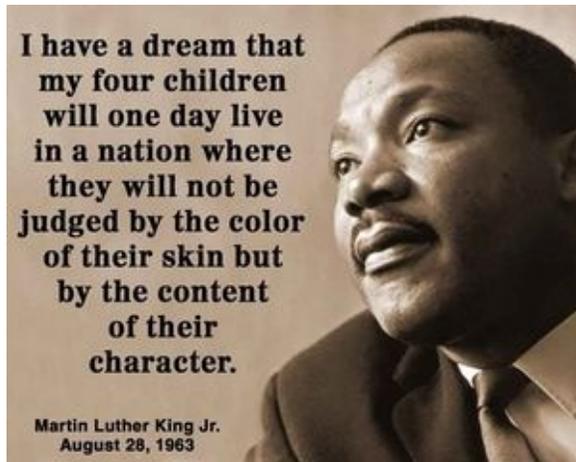
Held on the 2nd Tuesday of the month

Next meeting:

January 11th

5:00-6:30pm

Dinner and childcare provided!



Martin Luther King Jr. Day

Also called MLK Day or King Day, Reverend Dr. Martin Luther King Day is observed on the third Monday of January, which is close to King's actual birthday on January 15. The day is a federal United States holiday with all government and most business offices closed.

Martin Luther King Jr. was a Baptist minister and social activist that had a huge impact on the civil rights movement of the 1950's in the United States. King died in 1968 and will be remembered for his non-violent protests against segregation and his "I have a Dream" speech.

PLEASE JOIN US!



JANUARY 2022

Principals' Corner

Dear Lind Families,

Welcome to 2022! We hope everyone had a safe and memorable holiday season. As we return from Winter Break, it is important to pause and reflect back on our first four months of school with gratitude. Though we continue to work through what are historically challenging times, our students and staff are reaching new heights of resilience and perseverance.

With winter weather fully upon us, we would like to take this opportunity to send a few important reminders about winter weather procedures at Jenny Lind. First, the safety of our students and families is of utmost importance. While we work hard to prevent interruptions to regularly-scheduled school days by sustaining school operations whenever possible, there are times that school closures may be necessary due to dangerous weather conditions. When school buildings need to be closed, the District will communicate to families and students will transition to E-Learning for the day.

Second, there are times when weather conditions are poor but do not warrant a school closure. If road conditions are challenging, parents and students should exercise caution driving to and from school. Communication will be sent out when there are delays or cancellation with bussing.

Please be sure to send cold weather gear (hats/mittens/scarves/ jackets/snow pants/boots) to school every day and please clearly label each individual item with your child's name. Cold weather is tolerated much better when kids are dressed for it! We believe it's important for our kids to be outside each day in the fresh air; as such we go outside for recess unless the temperature dips below 0 degrees.

Thank you for your continued partnership. We look forward to seeing happy and rested students on January 3rd.

Lind Administration

Social Worker Update

While we are glad to be celebrating a new calendar year, we know that changing the calendar doesn't make everything instantly better. Your Jenny Lind team is here to support you and your family. In addition to your wonderful teachers the Jenny Lind School Social Workers and School Nurse are available for parent consultation.

We can talk over the phone, set up a video call to:

- *Listen to concerns about your child's health or mental health and give recommendations on next steps.

- *Answer questions, help with resources and provide the most up-to-date information relating to COVID-19.

- *Assist you in finding COVID-19 related resources, symptoms you may be experiencing and where to find free testing facilities near your home.

- *Give recommendations on motivating your child/children to participate in and get the most out of distance learning.

- *Share behavioral strategies we use at school and problem solve behavioral difficulties with you.

- *Brainstorm ideas with you to help your child deal with worries, sadness, and/or anger in a healthy way.

- *Help connect you to resources for your own health and wellness.

- *Help connect you to financial resources that so many of us need more than ever due to the pandemic.

- *Or, to just listen and offer support for you during this extra difficult time for parents!

This is a difficult time for us all. We want to be there for them and for you!

Call, text or email us and we will try to respond as quickly as possible. If your question or concern is urgent, please state in your message to receive a priority return phone call.

[Travis Hayes](#) – Pre-K – 2nd grade – 612-467-9720

[Nick Cross](#) – 3rd – 5th grade – 612-351-2206

[Vanessa Wilson](#) – Intern (Tue/Wed) - 651-560-3420

[Summer PaVon](#)- School Nurse: 507-509-8208



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Health Office Update

Even just a few simple things can help us stay healthy over the break! Get plenty of sleep, stay active and play, and wash those hands! Wishing everyone a healthy and happy time off over winter break!

It is very important students STAY HOME if they are feeling sick. Please call the Health Office if your child is ill so staff can help guide families through the process to keep the community safe. If your student is in close contact with someone who tests positive for COVID, the period of quarantine for COVID exposure is 10 days for unvaccinated students. In some cases, quarantine may still be for 14 days. To the parents of little ones, please put extra clothes in their backpack, or perhaps a set of clothes to leave in their locker for when they have accidents, we don't have a large supply of extra clothes.

CLASSROOM NEWS

Hi-5

For the month of January our High 5 theme is animals. For literacy students will practice letter names, letter sounds, alliteration, rhyming and journal writing. For math students will practice number identification, counting 0-30, patterns, one-one correspondence and more/less. High 5 students are also learning social problem solving, yoga, identifying emotions and self-regulation for social-emotional learning.

Kindergarten

We are excited to begin our social and emotional learning curriculum, Amaze Works, after our winter break. Students will engage in many different picture books and discussions. We will begin our measurement and counting unit in

math. We will continue to engage in our phonics curriculum daily. Remember to dress your child appropriately for the weather. We go outside for recess most days. Have a wonderful break!

1st grade

In language arts, we have been learning about the elements of nonfiction and using them in our own nonfiction writing. We continue to work hard to use what we know about letter sounds in our reading and writing. We read different versions of the *Gingerbread Man* to compare.

In math, we are working to develop our number sense, counting forward and backward to 120, and understanding that quantities can be broken into parts to make a whole. We can add and subtract using +, -, and = signs.

We will wind down our week before winter break by decorating gingerbread cookies and creating a mural to show the characters and setting of the stories.

2nd grade

Hello 2nd Grade Families!

Our second graders have been learning and growing so much! They have continued to work hard on their second grade skills!

We have been continuing our work in our social emotional curriculum, Second Step. We just finished Unit 2 on Empathy. We will be starting Unit 3 after break and the theme is Emotion Management.

Students have been putting in great effort learning their phonics/literacy skills for spelling, reading, listening, & writing with our Groves & Benchmark curriculums and Lexia Core 5. We have been making weekly trips to the library! Each student is able to check out 1 book a week & are able to bring



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them home! Please be on the lookout for the books and encourage reading at home! :)

In math we are continuing our learning with our pilot curriculum, Savvas Investigations 3 and Dreambox. The second graders have been engaged with our Unit 1 study of a variety of math skills including reading, writing & representing numbers, coins, telling time, reading, adding, and subtracting! We will be starting Unit 2: Attributes of Shapes and Parts of a Whole sometime after break!

In our last week before Winter Break students took their Winter Benchmark FAST Test for reading and math.

We are so proud of our students and their love and motivation for learning! Keep up the great work!

3rd grade

Third grade is going to be finishing our unit on Animal Adaptations with an animal research project. We are continuing to work on equal groups with multiplication. Keep practicing your facts at home! Please remember to bring hat, gloves and boots to school every day for outdoor recess.

4th grade

“Hello 4th grade families! There are lots of changes coming up for 4th graders after break. We will miss Ms. Goodrum as she starts her new journey at her new job, and we are very excited to welcome Ms. Katherine as the new 4th grade teacher! We would also like to give Ms. Lisa a shout out for starting her student teaching at Lind with Ms. Sam in ELL! We are very happy for you, Ms. Lisa! We will be starting our data unit in math and a new unit in literacy on overcoming obstacles. To reach Ms. Katherine, contact 612-465-9896 or Katherine.foy@mpls.k12.mn.us. We are looking forward to a great 2022!

Love, The 4th grade team”

5th grade

In math, 5th grade has been working hard on identifying and comparing fractions. We will continue to work with fractions on a number line and converting fractions to mixed numbers, and mixed numbers to fractions. In literacy, we are continuing to read Save Me a Seat working on summarizing and pulling out context clues to define new vocabulary words.

MUSIC

Here in the music room, we've been having a great time learning dances from cultures all over the world! It has been so fun to study geography through dance and learn about people who live in faraway places and long-ago times. Meanwhile, in 5th grade, students have learned how to read and play up to 5 different notes on their instruments and many are performing small melodies in class independently. As we continue learning music through January, the younger grades will begin studying music about things they learn in their other classes, such as songs about the alphabet, songs about math, songs about calendars, and songs about historical events. Have a melodious day!





Minneapolis Guaranteed Basic Income Pilot

In the spring of 2022, the City will pilot a Guaranteed Basic Income Program.

We will enroll 200 families in the pilot.

How it works

- Enrolled families receive \$500 from the City each month to help boost your income.
- You receive the payment every month for two years.
- You use the extra money in a way that makes sense for you.

Program goals

- You have the flexibility to balance immediate needs with long-term investments.
 - Immediate need examples: rent and food
 - Long-term investment examples: tuition, college savings, vehicle repairs
- You become financially secure.

Program dates

Spring 2022 through spring 2024

Enrollment eligibility requirements

You live in one of the following ZIP codes.

55403	55404	55405
55407	55411	55412
55413	55430	55454

Income

Your annual income is at or below 50% of the Area Median Income (AMI) for Minneapolis.

[See the Minneapolis AMI by household size](#)

Pandemic impact

You were hurt by the pandemic. Examples include:

- Job loss or reduced hours
- Higher healthcare payments
- Loss of access to childcare, technology or transportation

Apply

- [Application - City of Minneapolis \(minneapolismn.gov\)](https://www.minneapolis.gov)