

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year. Starting in Fall of 2021, you'll be able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. <https://sites.google.com/mpls.k12.mn.us/mps-title-i-compliance/quarter-1/fep>



## Family Engagement Plan (FEP), 2021-22

| School Information  |   |
|---|---|
| School:   | Jenny Lind Elementary   |
| Principal:  | Pao Vue   |
| Family Liaison:   | Rochelle Kochendorfer   |
| Family Liaison Phone Number:  | 612-668-2027  |
| Family Liaison Email Address:   | Rochelle.Kochendorfer@mpls.k12.mn.us  |
| This plan was developed in partnership with families and approved on: | 10/1/21   |
| Introduction to the Family Engagement Plan                            | We need the help of our families to reach our school goals for student success and achievement. Below is our plan for how we'll meaningfully engage families in equitable and accessible ways during the 2021-22 school year. There are specific goals we'll work to achieve and ways we plan to achieve each goal listed below |

| Mission & Vision         |   |
|--------------------------|---|
| School Mission Statement | To create a safe, challenging, and nurturing learning environment where all students grow to be college, career, and life ready |
| School Vision Statement  | Jenny Lind is a school of academic excellence for each and every student  |

| Family & Community Voice and Engagement   |   |
|---|---|
| How family & community voices are gathered at our school  | Site Council  |
| The primary challenges/areas of need identified by families and community members at our school | Mental health support, daycare, after school programming and more teachers of color.  |
| The primary hopes and aspirations identified by families & community members at our school      | More opportunities for parents to come to school to celebrate with their students. Monthly events in the evening to bring the community together. More teachers and staff of color. |

| Family Engagement Goals                                   |                                  |          |      |                           |                      |
|---|----------------------------------|----------|------|---------------------------|----------------------|
| Focus Area  | Measure                          | Baseline | Goal | Percentage Point Increase | Rationale (optional) |
| engagement opportunities for parent to attend "outside of | Count "Outside of School" Events | 3.00     | 4    | 25%                       |                      |

| Family Engagement Strategies  |  |
|---|--|
| <b>FEP Strategy Name</b>  | <b>All families feel welcome in our school and have equal access to opportunities to be involved in their students' education</b>  |
| We will host the following community-building and cultural events this year:  | Conferences and State of the Schools in October, NAPID in November, Toys for Tots in December, NAAPID/Black History Month in February, Women's History Month career fair in March, AVID/Acadmic Event in April, Kinder and 5th grade promotion/Community BBQ in June |
| We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through: | Seesaw announcements, school website, newsletters, flyers mailed home, flyers sent home with students, phone calls, emails, or updates to social media.  |
| We will ensure all families can participate by providing the following:   | We will ensure all families can participate by providing supports such as childcare at meetings, interpreters at meetings, interpreter headphones during meetings, translated documents, multiple meeting dates and times, transportation, and home visits.          |
| <b>FEP Strategy Name</b>  | <b>All families are informed of the steps our school is taking to improve student outcomes and achieve equity</b>  |
| (Title I Schools) We will host our annual State of the School (Title I) meeting on:   | October 19 and 20th during parent/teacher conferences  |
| We will inform families of the steps our school is taking to improve student outcomes and achieve equity through:                         | Site Council meetings and posting to our website and newsletter  |
| <b>FEP Strategy Name</b>  | <b>Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources.</b>   |

|  |  |
|--|--|
| We will get family input on our School Improvement Plan for next year in:  | May site council   |
| We will get family input on our Family Engagement Plan for next year in:   | May site council   |
| We will get family input on how we'll use our resources next year to support student achievement and engage families in:   | February Site Council  |
| We will host regular Site Council meetings on:   | We will host regular Site Council meetings on the second Tuesday of the month  |
| <b>FEP Strategy Name</b>   | <b><i>All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school.</i></b>   |
| (Title I Schools) We will get family input on our School-Family Compact for next year in:  | May site council   |
| (Title I Schools) We will share our School-Family Compact with families by:  | We will share it on our website, in our handbook, and at Parent-Teacher Conferences.   |
| <b>FEP Strategy Name</b>   | <b><i>All families understand how to support their students' academic achievement.</i></b>   |
| At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success: | Fall and spring academic nights  |
| We will host the following academically-focused family events:   | Fall and spring academic nights  |
| <b>FEP Strategy Name</b>   | <b><i>All staff will be trained on how to effectively partner with families.</i></b>   |
| We will provide professional development on family engagement to our staff on the following topics this year:  | We gave our staff PD time to review and utilize the parent engagement resources on the Source during our back-to-school time; we also gave staff ample time to reach out to families during back-to-school and conferences |