

# Equity Impact & Assessment

The opportunity gap between students of color and white students in Minneapolis Public Schools is unacceptable. Our school is working to change practices and systems using the MPS Equity Framework for Transformational Change.

- We will be working with all staff and students to build capacity for this work because we believe that teaching and learning takes place in the classroom, in the halls, in the staffroom, in the school, and beyond, and involves everyone all the time.
- We will be assessing the equity impact of this Family Involvement Plan on a yearly basis.
- We will review attendance patterns for targeted student & family groups.
- We will review and incorporate family feedback for our family engagement strategies.

If you would like more information about our Family Involvement Plan please contact the **Principal, Assistant Principal, or Family Liaison:**

Principal:

*Pao Vue*  
*612.668.2021*  
*Pao.Vue@mpls.k12.mn.us*

Assistant Principal:

*Mercedes Walker*  
*612-668-2022*  
*Mercedes.Walker@mpls.k12.mn.us*

Family Liaison:

*Rochelle Kochendorfer*  
*612.668.2027*  
*Rochelle.Kochendorfer@mpls.k12.mn.us*

## Creating a Welcoming School Environment

Our school has staff members available for families to discuss this plan, and ask questions about family engagement opportunities. Families may contact:

Family Liaison:

*Rochelle Kochendorfer*

*612.668.2027*

*Rochelle.Kochendorfer@mpls.k12.mn.us*

Principal:

*Pao Vue*

*612.668.2021*

*Pao.Vue@mpls.k12.mn.us*

Assistant Principal:

*Mercedes Walker*

*612-668-2054*

*Mercedes.Walker@mpls.k12.mn.us*

Transitions between schools can be challenging, and we work to help families as their children start and leave our school.

- We will host an open house to welcome new and returning families in the Fall.
- We share a welcome packet with all of our families.
- For families with Kindergarteners, we will coordinate transition with ECFE and Pre-K.

We believe that all families should feel welcome in our school.

- We will work with all school staff to ensure that all families are greeted warmly when they enter the building.
- We will display culturally relevant artwork and student work near the school entrance and around our building.
- We will create a family “suggestion/comment” box for our main office.

## Partnering with Families

We will partner with families every year to rewrite our school FIP (Family Involvement Plan) and will share it with our community.

- We will share a FIP Survey at the first family event in the Fall
- We will translate family friendly FIP for all language populations over 10% in our school
- We will send a family friendly FIP to families via backpacks
- We will post FIP on our school website [jennyind.mpls.k12.mn.us](http://jennyind.mpls.k12.mn.us)
- We will let families know FIP copies are available in the main office

We will partner with families in the yearly review and improvement of our school SIP (School Improvement Plan).

- We will invite all families to participate in the SIP review process at parent meetings
- We will review our SIP with our Site Council meeting May of each year
- We will translate our SIP Summary
- We will post our SIP on our school website [jennyind.mpls.k12.mn.us](http://jennyind.mpls.k12.mn.us)

We believe that shared responsibility between our school, families, and students is critical for high student academic achievement.

- We will partner with families to review, & revise, as needed, our school's School-Parent-Student Compact at Site Council meetings.
- We will post our compact on our school website [jennyind.mpls.k12.mn.us](http://jennyind.mpls.k12.mn.us)
- We will discuss this School-Parent-Student Compact at our school Parent-Teacher Conferences as the compact relates to the individual child on conference nights at Fall Conferences.

# Partnering with Families

We will look at all family input as a part of our FIP Review Process.

- Include evidence of all family input
- Include evidence of how family input was obtained
- Include evidence of how family input was used to revise your FIP

We will involve families in how we spend our Title I Funding.

- We shall provide other reasonable supports for family involvement activities as parents may request.
- We will conduct a simple 'Barriers to School-Involvement' Survey with families and will use it to determine additional supports needed.
- We will host an annual Title I meeting to involve families in how we spend Title I funds and to inform them of their right to be involved. (State of the School Meeting).

## Communication & Access

We believe that ALL families should have equitable access to information from our school. We will communicate equitably with families in a way that works for families.

- We will translate our school to home communications for all family language populations over 10% in our school
- We will communicate with families via Robo-call
- We will communicate with families via our school website
- We will communicate with families via paper updates/newsletters

We will work to ensure families have access to our school & district meetings.

- We will inform all families of meetings in advance so they can make arrangements to attend
- We will have morning & evening meetings
- We will provide childcare as needed
- We will provide transportation as needed
- We will conduct home visits/home conferences

## Connecting Families to Resources

We will network with the community to connect families with community resources. We will also work to provide referrals for families to insure a fast track for needed services whenever applicable.

- Hennepin County Child Teen Check-up
- Twin Cities Rise
- HIRED
- Father Project
- Northpoint Health & Wellness
- Hennepin County Library
- North Mississippi Interpretive Center
- Minnesota Reading Corps
- Community Action Partnership
- Black Pearl MN
- Operation Warmth
- MPLS Fire Department
- MPLS Police Department
- Salvation Army
- MN Vikings
- MN Timber Wolves & MN Lynx
- MN Wild

We will share information with parents about the Minnesota Parent Resource Center (a project of the PACER Center).

- We will have information on Minnesota Parent Resource Center available in our main office
- We will post information on PACER Center on our school website
- We will refer families to PACER as needed

We will encourage & support families to fully participate in their children's education.

- We will create our own family resource space with resource information
- We will connect community partners to our families at events or meetings, or by referral
- If appropriate, we will coordinate with Pre-K/ECFE on family involvement activities

## Capacity Building

We will help build the capacity of families to support their children's academic achievement.

- We will encourage families to attend monthly Parent Advisory Council Meetings (Latino PAC, Somali PAC, Hmong PAC, African American PAC, District PAC, & BOE PACs).
- We will continue to grow the AVID Program: Advancement Via Individual Determination. AVID emphasizes instruction on writing, collaboration, organization, and reading to learn in all content areas. AVID forms partnerships among students, grade levels, school, families, and communities.
- We will provide materials and training to help parents work with their children to improve student achievement.

We will build the capacity of our school staff to increase family engagement.

- We will partner with the Office of Family & Community Involvement to train parents to enhance the involvement of other parents.
- We will provide staff PD around the value of and best practices for collaborating with families.
- Parents will be invited to attend PD with the Family Liaison.

# Engaging Families in Academic Achievement

We believe that engaging families in their students' academic achievement is extremely important. When families have the Information they need they are able to better advocate for their students.

- We will encourage all families to volunteer by making it fun and by letting them select their volunteer activity.
- Teachers will communicate with parents about student progress regularly.
- We will create a calendar/plan to ensure more frequent academic achievement focused calls to families at home.

Ongoing Equity Impact Assessment of Strategies:

- We will provide frequent reports to families on their students' progress.
- We will provide parents with reasonable access to staff, to their child's classroom, and to volunteer opportunities.

We understand that it is valuable for Families to understand grade-level content & achievement standards, how to read results for state and local tests, and how to monitor their student's progress.

- We will host a meeting to go over grade-level content and achievement standards.
- We will inform families about how to read test results via email, website, robocall, or paper sent home.
- We will include this information in our school handbook or newsletter.
- We will make sure information is translated so it is useful to families, either by the state, the district, or our school.

We want families to be engaged in decisions about their students' education and we want families to feel we are responsive.

- We will offer flexible and meaningful opportunities for family involvement in leadership, volunteerism, questions/concerns, and feedback specifically concerning their students' education.
- We will respond to family input in a timely manner and will be transparent about how feedback is used.
- We will provide, upon request, literacy training for families according to the curriculum standards of their child's classroom and homework.
- We will provide technology training for families in the areas of how to use Mac vs. PC OS & the use of different browsers: Chrome, Safari, and Explorer.
- We will, if applicable, help families sign up for Parent Portal and learn how to use it.