

Jenny Lind Elementary: 2021-22 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

SCHOOL INFORMATION

School Name: Jenny Lind Elementary
School Number: 151
Grades Served: Pre-K - 5th Grade
Principal: Pao Vue
Phone: 612.668.2020
Fax: 612.668.2030
Street Address: 5025 Bryant Ave. N., Minneapolis, 55430

School staff involved in SIP planning or progress monitoring:

Pao Vue, Principal
Mercedes Walker, Assistant Principal
Erica Ahlgren, School Improvement DPF
Melissa Toft, Academic Coach
Stephanie Schreiner, AVID/Academic Coach

Other staff, families, or community members involved in SIP planning or progress monitoring:

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

By 2021, the percent of students proficient on the MCA Reading assessment will increase from 23% to 38%.

By 2021, the percent of students proficient on the MCA Math assessment will increase from 29% to 44%.

By 2021, the percentage of students consistently attending will increase by 5% from the number consistently attending in fall of 2020.

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based strategies.

Multi-Tiered Systems of Support (MTSS)

Description: MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

We have selected this strategy for the following reasons: Lind will be focusing on high quality, differentiated planning for the 21-22 school year, which are two of the MTSS core components (Long Term and Short Term Planning). Increasing the quality of our differentiated learning will help support all of the SIP goals.

Other Strategy: Equity in Engagement/Attendance

Description: The SEL Team will use a system of communication and intervention involving grade level teams and social workers to respond when students aren't signing on to Distance Learning, with the hope of improving DL attendance throughout the year. The SEL team will take the lead on pulling, analyzing, and forming responses, and communicating outcomes of the DL data and attendance interventions.

We have selected this strategy for the following reasons: We want to maximize the amount of support we are offering families, and make sure no students are falling through the cracks.

PROGRESS MONITORING

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community. At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals. If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

FAMILY INVOLVEMENT

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!