



Jenny Lind Elementary School

5025 Bryant Ave N, Minneapolis, MN 55430



MAY 2021

IMPORTANT NUMBERS

Principal: Pao Vue, 612-668-2020

Asst. Principal: Mercedes Walker, 612-668-2020

School Secretary: Lee Hibbard, 612-668-2023

Parent Liaison: Rochelle Kochendorfer, 612-668-2027

Transportation: Rochelle Kochendorfer, 612-668-2027

Health Office: Sandy Lynch-Nurse, 612-668-2052

MPS Transportation: 612-668-2300

Tech Support: 612-668-0088

Attendance: 612-668-2033

SAVE THE DATE

May 31: NO SCHOOL-Memorial Day

Principals' Corner

Well families, believe it or not, we are in the home stretch of the 2020-21 school year and what a year it has been! We have been together through this continuing pandemic, but we are beginning to see a larger number of folks gain access to the vaccine. We have been together and been able to rejoice as we saw the jury in the Derek Chauvin trial take steps towards justice. We have been together as we mourned the loss of another black man at the hands of the police, and we shared tears and prayers as we honored Daunte Wright's memory. Now, we will be together as we prepare to recognize our 5th graders as they take the next step in their journey and close out their elementary school experience. The month of May can be a bittersweet time for our eldest babies; we start talking about middle school and all of our hopes and dreams, and we prepare to say goodbye to adults who have supported us since some of us were in #5 and kindergarten. No matter the day, the time or the stage in the educational journey, once you are part of the Lind family, we remain bonded for life and will always be here to share in your child's celebrations as well as acting as a strong bridge to support your child in their educational journey beyond our doors. We are looking forward to cherishing every moment this month as we celebrate Asian American Heritage month and prepare for grade level celebrations to honor your child and their perseverance through this

unprecedented year. Please look to the website, Facebook and robocalls and emails for upcoming events as we prepare for the end of this year. We value and honor our partnership with you, Lind family, and we look forward to celebrating closing out this year with all of you and all of our students.

Until next month,
Mr. Vue and Ms. Walker

Social Worker Update

Hi Families... we wanted to remind you of many resources available to you through the school. The biggest one is that the Stable Homes Stable Schools program recent changed their guidelines so that more families could qualify, even if you've gotten support from it before. All families are now eligible for up to \$3,000. Our weekend food program is available for in person students, let your teacher know if you are interested in getting a Friday Food Bag. This summer there are a lot of summer programs this year both in person and virtual. Be sure to check out the Summer School, Community Education, Park Board, Library and other programming locations for their offerings. Lastly, know that we have resources for grief and other mental health supports that we can share with you. We can check-in with you or your child if they are having a tough transition back to school or other concerns. We know this has been a hard year for many families, please do not hesitate to call or reach out for help. We are here to support you and your family.

Nick Cross, Social Worker 612.351.2206 (call/text)

Natasha Kunin, Social Worker

Mon 11-3, Tues, Weds

612.361.4562 (call/text)

Ellie Michel, Social Work Intern

612.888.1249 (call/text)

Sandy Lynch, School Nurse

612.418.7921 (call/text)

Dr. Schevita Persaud, School Psychologist

612.460.5387 (call/text)



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PLEASE REMEMBER:

ALL STUDENTS ARE REQUIRED TO WEAR A MASK EVERY DAY. Please send you child to school with a mask. Thank you!



CLASSROOM NEWS

Hi-5

In High 5 we will conclude the year with the theme, Ready For Kindergarten. Students will continue to practice the following mathematical concepts (counting out loud 0-45, shapes, patterns, before/after, one-one correspondence and number recognition). For literacy skill development students are continuing to practice the following (letter names, letter sounds, rhyming, alliteration, writing letters, writing first name and journal writing). High 5 students will review season and weather concepts for science. Social-emotional learning will focus on equity and diversity, social problem-solving and self-regulation.

Thanks-
Jen & Mary

Kindergarten

We are in the final days of learning together in Kindergarten! We are currently exploring maps for our geography unit. We also began our new unit in reading, "Weather and Seasons". Please talk to your child about the weather every day to make

connection to our unit. In math, we will continue to work on addition and subtraction to prepare them for First Grade. District benchmark assessment will be coming up in May. Please practice counting and letter sounds to prepare for the material.

1st grade

We can't believe our first graders are almost second graders. We are wrapping up the year in our last unit of reading. We will learn about goods and services. In math, our last unit is graphing and collecting data!

2nd grade

Second grade has started learning about our changing earth. This includes landforms and natural disasters. We are continuing to practice our opinion writing. In math, we are working on balancing equations and pictographs while we continue to practice our 3-digit addition and subtraction. The ABC Countdown will begin on May 6th with Animal Day. Students are invited to bring a stuffed animal with them to class on May 6th or share their stuffed animal on Google Meet!

3rd grade

Quarter 4, which began on Monday, April 12th, has brought us to the last part of our school year. We welcomed more students to in-person learning after break, and some families chose to have their child(ren) continue in distance learning. We are so fortunate that we have been able to accommodate the different needs for the families here at Jenny Lind School!

Minnesota Comprehensive Assessments, or MCAs, as commonly referred to, will be given to our students the week of May 3rd. This assessment will be new to them, as the test begins in third grade and continues through



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high school. (see below) We will split the testing into four mornings. Two for math and two for reading.

Third grade MCA 2020-2021 testing days:

Math: May 4th and 5th Reading: May 11th and 12th Make up days: May 13th and 14th.

The Minnesota Comprehensive Assessments (MCAs) and alternate assessment Minnesota Test of Academic Skills (MTAS) are the state tests that help districts measure student progress toward Minnesota's academic standards and also meet federal and state legislative requirements. Students take one test in each subject. Most students take the MCA, but students who receive special education services and meet eligibility requirements may take the alternate assessment MTAS instead. Testing is used in schools to measure student achievement.

The list below shows tests by subject and the grades they are given:

Reading: MCA or MTAS (grades 3-8, 10)

Mathematics: MCA or MTAS (grades 3-8, 11)

Science: MCA or MTAS (grades 5, 8, and once in high school)

Since the quarter began at the beginning of April for math, the students have taken a pre-assessment for Unit 4, which is called, Pieces and Parts.

We hope to begin Unit 5 Thursday, May 13th, after the MCA tests are completed. Unit 5 is learning about polygons and measurement. In this unit, students will use geometric attributes to describe and create shapes. Students will use tools to solve problems involving measuring time, temperature and perimeter. Students will solve real-world problems. We hope to end the year with Unit 6, which is Algebra. Students will identify patterns in data. They will complete and construct input-output tables to describe the relationship between variables and examine rates of change. They will solve true/false problems, problems with variables and open number sentences in order to better understand that the equals

sign represents a relationship between two equivalent quantities.

In reading, we have been discussion making decisions. Our essential questions throughout these past three weeks have been, "What helps us solve problems?" In this unit the students have read and compared folktales from around the world to analyze how characters solve problems. The week of May 3rd we will begin Unit 7: Communities Then and Now. Our essential question will be, "What is Community?" Students will read and compare selections about different types of communities to understand what a community is. We will finish out the year with Unit 8: Weather and Climate. How can we predict the unknown? In this final unit, students read and compare selections about weather conditions and climate patterns around the globe.

Reminders for students/families in and of the third grade:

1. Study your spelling words throughout the week (and complete any homework associated with it)
2. While 15 to 20 minutes is the recommended amount of reading, it is important to note that, if your child is interested in and enjoying what she is reading, it is fine to encourage more time. However, we do not want children to become too tired. The books read during this time should be relatively easy for your child. Reading helps build fluency.

7 Ways to Build a Better Reader for Grades 3-5

1. Read aloud with your child. Find a comfortable spot where the two of you can read together every day for about 30 minutes.
2. Encourage all reading. Comic books and magazines can provide a good reading experience.
3. Keep a dictionary handy. ...
4. Use informative books. ...
5. Discuss the books. ...
6. Expect plateaus. ...



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7. Set a good example.

Thank you for your continued support and partnership with us!

Ms. Stolhanske, Miss Setterberg, Miss Mariah

4th grade

We have been learning about fractions in 4th grade! Our mathematicians have been eager to learn about what fractions are, numerators and denominators, how to divide whole objects into equal parts (especially when it involves food), and equivalent fractions. In literacy we have been working hard on improving grammar skills by correcting grammatical errors in sentences, learning about articles, when and where to use commas and capitalizing proper nouns. Students have also been challenged to identify and write about the theme of a story and how to make inferences. All of these skills are improving critical thinking and helping our learners to become more fluent readers. The 4th grade in person classes are doing a "field trip in a box" which is helping students learn about how plants are partners in climate change. This opportunity is through the MN Arboretum. As it gets warmer outside, we hope to see our students consistently coming to school and finishing out their 4th grade year strong!

5th grade

Fifth graders are counting down their last days of elementary school! They continue to work on skills that are going to make them successful in middle school. Next week we will finish a fraction unit in math and a poetry unit in literacy. Ask them to share a poem with you!

This past month, our literacy focus for 5th grade has centered on the text structure of compare

and contrast as well as exploring different elements of poetry. Students have had a lot of fun with our poetry unit, examining different styles and elements of poetry. They have even had the opportunity to write some poems of their own.

For grammar work this month, we have been focusing on different aspects of figurative language (metaphor, simile, hyperbole, personification). This has tied in very nicely with our poetry unit as many aspects of figurative language show up in poems.

For math, we have spent the past month reviewing fractions with particular focus on ordering and comparing fractions, converting mixed number fractions to improper fractions and improper fractions to mixed number fractions, and converting fractions to decimals. In our final weeks of school, we will begin algebra and geometry, so student have the skills necessary to begin middle school.

We are looking forward to finishing out our last month of the school year strong, so students feel prepared and confident as they go off to middle school.



Explore your MPS Summer Program options now!

Whatever you're looking for this summer, MPS has a program to meet your family's needs—whether it's innovative free Summer Scholars academies; free to low-cost Super Summer enrichment and learning; Minneapolis Kids childcare; or School Spirit Sport Camps. Click on the link below for more information.

[Summer Programs 2021 \(mpls.k12.mn.us\)](https://mpls.k12.mn.us)