

Jenny Lind Elementary School, Minneapolis
Site Council Meeting Minutes
April 8, 2019

7:45 Meeting began

In attendance: Pau Vue – Principal, Elizabeth Corris - Assistant Principal, Jasmine Campolito – School and Family Liaison, Christina Roeser – Music Teacher, Jena McDermot – Community Ed Coordinator, Marlys Svobodny - literacy teacher; Parents – Naomi Bird, Blair Lee, Roamond Hall

Review of School Improvement Strategies document for 2019-2020 school year

This plan is for increasing attendance, math proficiency, and reading proficiency. JLE's strategy and progress is monitored more closely because of being a priority school.

Discussed attendance measurement policies and strategies

Discussed the house system and rebooting it for next year. Some teachers are going to a school in Atlanta later this week to observe and learn about how to implement this more and integrate it throughout the school.

Discussion of MCA tests

JLE is trying to prepare students for testing without heightening their anxiety. Goal setting and anxiety reduction strategies are being taught to the students. Some strategies might be shared with families so that students can be supported at home as they emotionally and academically prepare for the tests.

End of year BBQ on May 31

Gathering will be 11AM-2PM. A committee will be formed to coordinate preparations for the fun event.

Other discussions covered:

- Possibilities for how to buy or produce house T-shirts
- Requesting that families pay for various components of their kids' activities. Knowing that not all families can pay, it may still be good to ask. Those who can would appreciate being involved in that way. Sourcing funds in this way can improve family involvement and increase available funds.
- Implementing more email communication school-wide. This can increase family awareness about what is happening at school, increase potential for family involvement, help with marketing for events and fundraisers, and be a practical resource for families to reference as needed.